

Exford Primary School Teams Newsletter



2024 Term 4 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you have.

Term 4 Key Dates:

OCTOBER	NOVEMBER	DECEMBER
<ul style="list-style-type: none"> Monday 7 October <ul style="list-style-type: none"> Term 4 begins for staff only Pupil Free Day No 3 – no school for students Parent Student Teacher Conferences Tuesday 8 October – Term 4 begins for students Tuesday 15 October – Cottage by the Sea information session for Year 5 parents Friday 18 October – Year 5-6 MPSSA Rugby Union Day Wednesday 30 October – 2025 Enrolment Tours Thursday 31 October – Year Prep Camp themed day 	<ul style="list-style-type: none"> Monday 4 November – Pupil Free Day No 4 – no school for students Tuesday 5 November – Melbourne Cup Public Holiday – no school for students Wednesday 6 November <ul style="list-style-type: none"> Year 3-4 MPSSA Cricket Day Thursday 7 November – Melton Network Maths Games – Invitation only Monday 11 – Tuesday 12 November – Year 3-4 Lady Northcote Camp Tuesday 12 November – Year 1-2 Lady Northcote Camp Day Thursday 14 November – MPSSA Soccer Day 	<ul style="list-style-type: none"> Monday 2 December – Year 6 Adventure Park excursion Monday 2 – Friday 6 December – Book Fair – Opens 8.30 – 9.00 am each day Thursday 12 December – Year 6 Graduation Ceremony Friday 13 December – 2024 Semester 2 reports sent home Tuesday 17 December – End of Year Christmas Concert Friday 20 December Last Day of 2024 (1.30 pm dismissal)

Getting ready for 2025 activities (Transition)

2024 Prep Transition Program - Time in Year 1-2 classrooms

- Thursday 17, 24 and 31 October

2025 Prep and new Year 1-6 kids Transition Program

- Visit No 1** - Wednesday 6 November
 - 2025 Preps - 9.15 – 11 am
 - 2025 Yr 1-6 kids – 8:50 am – 3:30 pm
- Visit No 2** - Wednesday 20 November
 - 2025 Preps - 9.15 – 11 am
 - 2025 Yr 1-6 kids – 8:50 am – 3:30 pm
- Visit No 3** - Wednesday 4 December
 - 2025 Preps - 9.15 – 11 am
 - 2025 Yr 1-6 kids – 8:50 am – 3:30 pm

- Visit No 4** - Tuesday 10 December
 - 2025 Preps - 9.30 am – 12:30 pm
 - 2025 Yr 1-6 kids – 8:50 am – 3:30 pm

2025 Year 7 kids Transition Program

- Tuesday 10 December - Year 6 to Year 7 Secondary School Transition
- 2025 Book Packs
- 2025 Step Up Day ('Meet the Teacher and new class')** - Monday 16 December
- Classroom relocations if needed

Enjoy the read!

Ms Campo and Mr Wilson





TERM 4 IN PREP

Ms Zaffie Mastrop
Prep Mastrop & PLT
Leader



Ms Christina Akamatis
Prep Akamatis



Ms Meg Gleeson
Prep Gleeson



Ms Jaclyn Littlewood
Learning Specialist



Ms Rachel Cooper
Education Support



Take Home Reading and Homework.

Students will continue to change their books over every day. Please ensure the reading diaries are sent to school along with the reading book. Take Home reading will be assessed in Semester Two reports. We encourage you to read with your child each night, and continue to help them practise their Magic Words.

Homework will consist of either a Maths, Reading, Writing or Wellbeing activity and a weekly Spelling task. This will be sent home each Wednesday and is to be returned each Monday. The first Homework task will be sent home in the first week of term.



Specialists

Each week students participate in Physical Education, Art, French and Science lessons with our specialist teachers. Each class has the opportunity to visit the Library with their classroom teacher every week. Please keep an eye on the fortnightly newsletter for any changes to your child's specialist days.



Fruit Snack

All students are encouraged to bring fruit and/or vegetables in their lunchbox to eat during Munch and Crunch break at 10am.

Upcoming Events.

- **Prep Camp Day**-Thursday 31 October
- **End of year concert**-Tuesday 17 December
- **Last day of Term 4**-Friday 20 December



Reading

Prep students will continue working on their phonemic awareness, focusing on letter and sound recognition, and language awareness. Students will learn about about long vowel sounds and how to recognise the way letter sounds change, helping them to decode words.

Students will continue to establish reading strategies, such as one-to-one tracking, using picture clues and recognising high frequency words to support their ability to read.

Throughout Term Four, students will continue to utilise a range of comprehension strategies, such as summarising, making connections and predicting, assisting them in supporting their comprehension of texts.

Writing

Prep Students will continue to develop their writing skills through producing a range of recount, transactional, poetic and informative texts.

Preps will continue to use the 'Think, Say, Sketch, Write' process, to publish pieces of writing. Students are also encouraged to:

- Say the word, listen for the sounds, write the sounds.
- Recognising when to use high frequency words.
- Identifying the initial, medial and end sounds.



Maths

Number and Algebra:

- Students will continue to use a range of manipulatives to support their development and knowledge of the numbers 1 - 20 and beyond. Students will learn how to represent collections of items up to 20 and order numbers in forwards and backwards sequences.
- Students will partition numbers up to 20 into tens and ones, e.g. 17 is made up of one ten and seven ones.

Data and Statistics:

- Prep students will expand on their learning about data and how to answer a range of questions by looking at data and graphs.
- They will learn how to ask questions to collect a range of data and will begin to present data using pictures and tally marks.

Seesaw and Xuno

- Please continue to regularly check Seesaw and Xuno for messages and information regarding your child's learning. Should you need to contact your child's classroom teacher, this can be done through either app.
- Please be mindful that your child's classroom teacher will respond to messages at their earliest convenience.

Wellbeing and PBL

- In Term Four, students will continue to learn all about Resilience, Rights and Respectful Relationships. In doing so, students will use a range of collaborative learning strategies which in themselves, provide opportunities to develop social skills.
- In PBL this term, students will be learning about Design Technology. They will learn to recognise that plants and animals can be used as food or materials for clothing and shelter. Students will then design a shelter for the animal of their choosing.



Year 1-2 Overview

Term 4 2024

Meet the Year 1-2 Team:

Teachers

Ms Jaclyn Littlewood	Learning Specialist
Mrs Karen Ambrose	Year 1-2 A
Mrs Rebeka Blasis	Year 1-2 B
Ms Rhiannon Jones	Year 1-2 J
Mrs Simone Roe	Year 1-2 R

Education Support Staff

Ms Michelle Gerring
Mrs Susanne Greenslade
Mrs Karen Eckardt



Writing & Reading



Our Writing in Term 4 will focus on recounts, narratives and information report writing. The students will write to understand the structure of texts and the features of writing. Across all of our writing activities, we will have a focus on spelling, punctuation and building our writing stamina to write more sentences and use interesting words. Students will also practise their handwriting with a focus on the formation and size of their letters.

In Reading, we will focus on the reading comprehension strategies of summarising non-fiction texts to build our literal and inferred understanding of texts. The students will also complete an author study about Aaron Blabey and his books. They will develop their understanding of how conjunctions are used in sentences to join two simple sentences to form a compound sentence. Students will have a wide range of books to read in our classroom library. They will also have access to Reading Eggs on the iPad to further develop their reading skills.

Through the Heggerty Oral Language Program, the students will develop their phonemic awareness and their use of a range of strategies for decoding words. They will learn to blend and segment syllables, identify words that rhyme and isolate initial and final sounds in words.

Maths

The students will learn all about numbers, with a focus on fractions. The students will interpret common uses of halves, quarters and eighths of shapes and collections. They will continue to learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1000 (Year 2). The students will revise the four operations of addition, subtraction, multiplication and division.

In Measurement and Geometry, the students will focus on telling the time on clocks, to the half hour and quarter hour, using the language of 'past' and 'to'. They will compare and order objects based on volume and capacity using appropriate uniform informal units.

In Statistics and Probability, the students will identify practical activities and everyday events that involve chance and describe the outcomes as 'likely' or 'unlikely' and identify some outcomes as 'certain' or 'impossible'.

PBL- Design and Technologies.

The students will develop their knowledge and skills through real-world projects relating to the design and technology theme of Building and Construction. They will use a design process to inquire, plan, create, evaluate and share practical and functional products.

Year 1 - 2 Overview

Term 4 2024

Page 2

Take Home Reading

Take Home Reading will continue in Term 4. All Year 1-2 students are expected to read **every night** with an adult, building up to 15 minutes per night.

Teachers recommend that you discuss the text after reading the book, with a focus on the characters, setting, problem and solution. For non-fiction books students can recall three facts to show their understanding.

We ask all students to have their reading diaries **signed** by their parents and returned to school **every day** so they can be checked off by the teacher.



Homework

Homework will continue in Term 4. Tasks will be pasted in your child's homework book every Wednesday and will comprise of either a Reading, Writing or Maths activity.

Students should complete the task in their Homework book and return their book by the following Monday. Parents are asked to sign the Homework overview sheet in the Homework book each week to indicate they have seen their child's completed Homework.



Year 1-2 Lady Northcote Day Activity

On Tuesday 12 November all Year 1-2 students will go on an excursion to Lady Northcote Discovery Camp for a day activity.

The students will participate in the 'Amazing Race' program where they will work in teams to complete the eleven activities planned by the trained YMCA leaders and our school staff. Each team will build their skills to try their best and work co-operatively to earn points in the 'Amazing Race'.

This will be a fantastic opportunity for all the students in Year 1-2 to have fun and enjoy all the outdoor activities. The excursion details are on Xuno. The students will bring their snack, lunch and water bottle in their school bag. They will wear their school hat.



Library

All students will have the opportunity to visit the library to borrow a book to read at home. They require a library bag for their weekly library lesson. These can be purchased from the office.



Reading Eggs

All Year 1-2 students will have access to Reading Eggs/ Reading Eggspress for the year. The program will be used in class and can be accessed at home to develop reading skills. As the school provides this program, please take advantage of this opportunity to enhance your child's reading skills.



Munch and Crunch

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch and Crunch time each morning at 10am.



*We look forward to a great Term 4 with lots of learning to be done.
From Mrs Ambrose, Mrs Blasis, Ms Jones and Mrs Roe.*

TERM 4 NEWSLETTER

YEAR 3-4

MEET THE YEAR 3-4 TEAM



Mr Jenner

YEAR 3-6 LEARNING SPECIALIST



Mr Mounsey

YEAR 3-4 PE LEADER &
CLASSROOM TEACHER
Ms Jyoti Saini (ES)



Mrs Fyfe

CLASSROOM TEACHER
Ms Hayley Rundell (ES)



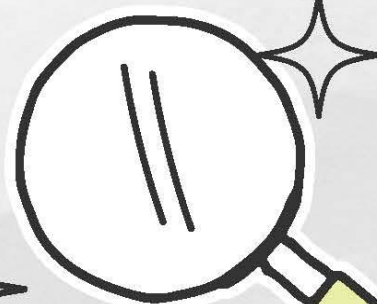
Mrs Romanski

CLASSROOM TEACHER
Mrs Joanne Comer (ES)
Ms Bernice Hudson (ES)



Mrs Monagle

CLASSROOM TEACHER
Mrs Sharyn Farrar (ES)



1

WHAT'S HAPPENING IN TERM 4



Welcome to Term 4! A very busy and exciting term ahead. In Week 6 the Year 3-4 students look forward to the long awaited Year 3-4 Camp, a reminder if you have not already returned permission slips and deposit to please do so as soon as possible. Also this term, we prepare for our annual End of Year Concert. Classes will be getting ready to bust some moves and show off their dancing prowess. If you ever have any questions, concerns or worries, please feel free to reach out to your child's teacher via Seesaw, XUNO or email.

2 LITERACY

This term, students will be looking at the behaviours and strategies that help us to strengthen and deepen our reading and writing skills. We will continue to grow and develop a love of reading and passion for books!



In Reading, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on inferring, critiquing and analysing.

In Writing, we will continue to explore the 'Seven Steps to Writing Success' including how to effectively plan, use sizzling starts, tighten tension, ban the boring and end with impact. Students will explore the genres of biographies, procedures and memoirs.

3 NUMERACY

In Maths, we will be learning about:

Number and Algebra

Money and Financial Maths: Students will use their existing understanding of place value to hundredths to add and subtract money. Students will learn to add totals and calculate change. Our unit will culminate in a design project where students budget, design and create a product to sell. Students will calculate the cost of their products and determine profits or losses from their sales.

Measurement and Geometry

Mass and Capacity: Students will use scaled instruments to measure and compare the mass and capacity of objects. Students will also use metric units (cubic centimetres) for measuring and comparing volume.



4 WELLBEING

During Term 4, students will consolidate and continue to develop strategies to manage change and responses to emotions. Students will also discuss e-Safety.



5 HUMANITIES

In Term 4, students will have the chance to explore a range of topics of interest to them. Students have had their say and our guiding questions for our 4 short inquiry units this term include:

1. How were colours created and how have they changed?
2. How and why do different weather events occur?
3. How are planets different and how does the solar system work?
4. How do germs grow and how can we protect ourselves.



6 HOMEWORK & NIGHTLY READING

Nightly Reading will begin on Tuesday 8 October. Homework will begin on Wednesday 9 October. Homework will be handed out on Wednesdays and is due back the following Monday. Please provide your child's teacher with a note if there is any reason why your child has not completed their Homework.

Weekly Homework will consist of alternating tasks relating to the learning concepts covered in the classroom. The focus of Homework tasks will rotate between Reading, Writing, and Maths.

Reading and Student Diaries: Students will use their student diary to record their nightly reading and key events. It is expected that students bring their diary to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to develop their organisational skills.

WELCOME TO 2024!



newsletter



TERM 4, 2024

What's happening in Reading



WEEK		UNIT FOCUS
Weeks 1-5	Wonder by R.J. Palacio	Students will study the text 'Wonder' by R.J. Palacio. They will explore the 'Science of Reading' comprehension strategy and use the text to build their phonemic awareness. They will work on improving their fluency when reading and identify the meanings behind figurative language. The students will complete comprehension tasks which focus on character analysis, critiquing and analysing, and inferring.
Weeks 6-9	Text Study #2	Students will complete a second text study in the second half of the term following a very similar layout as our 'Wonder' study. They will complete comprehension tasks, focusing on making connections, synthesising and inferring.

What's happening in Writing



WEEK		UNIT FOCUS
Week 1-3	Biography	Students will create biographies about someone they view as important and successful. They will follow the 'Seven Steps of Writing' program to focus on improving their word choice and ending their texts in a way that leaves the reader wanting more.
Weeks 4-6	Autobiography	Students will continue their work on the 'Seven Steps of Writing' skills by creating an autobiography about the most important moments in their lives. The students are improving their skill of 'barring the boring' by ensuring they only include the important, most exciting moments of their experience.
Weeks 7-9	Fractured Fairy Tales	Students will use the example of Shrek, to manipulate known characters and story lines to create new and different texts of their own. They will work on exploring punctuation techniques to move the story along and create both inner and outer dialogue.

newsletter



TERM 4, 2024

What's happening in Maths



WEEK		UNIT FOCUS
Weeks 1-3	Order of Operations	Students will focus on using their developed skills of the four operations to solve problems involving the BEDMAS order. They will explore the connections between multiplication and division, and addition and subtraction.
Weeks 4-6	Shape	Students will explore shape by connecting 2D and 3D representations and exploring lesser-known shapes. They will identify the angles and transformations of these shapes, including the degrees of rotation.
Weeks 7-9	Length, Mass and Capacity	Students will be exploring how to choose appropriate units of measurement. They will learn how to convert between units of measurement, specifically focusing on length, mass and capacity.

What's happening in P.B.L.




In Term 4 students will be exploring the difference between needs and wants in relation to business costs. They will learn to identify the impact a business may have on individuals, families, communities and the environment. They will then explore the idea of profit and loss within an enterprise. Students will finish the unit by creating their own business plan and product which they will try and 'sell' to their Prep buddies. They will then review the success and possible effects their business has.

WEEK	UNIT FOCUS
Weeks 2-8	Business and Economics

Wellbeing program

In Term 4, the Year 5-6 students will be exploring cyber safety and the possible effects of social media on individuals. We will be discussing how students can stay safe online and how to report unwanted behaviour.



You will hear more from us through  **Seesaw**

Thanks – Ms Higgins, Mrs Micallef, Ms Odgers, Mr Jenner, Mrs Clare, Ms Schembri, Ms Van Gemert, Ms Kaur, Ms Scalzo, and Ms Ward.



Art Newsletter Term 4



YEAR PREP

Year Prep students began their Music unit in Term 3. In Term 4, they will continue to learn about patterns in songs, beat and rhythm.

We will create and identify long/short, loud/soft, fast/slow with voice, body percussion and instruments. We will use games to practising singing and instrument techniques.

Students will use movement and percussion to enhance performances.

They will spend a small amount of time finishing off Visual Arts for the year, using some different materials and techniques, revisiting design elements like line and shape and displaying their art works for others to enjoy!

YEAR 1-2

Year 1-2 students will do a Drama unit, taking part in small group improvisations and story telling.

They will learn about how voices, movement and space can be used and connect through sharing their ideas and performances.

They will create some last Visual Arts projects for the year, where they will focus on discussing and deciding how to present their artwork. We will use a range of materials and learn some new art techniques!

YEAR 3-4

Year 3-4 students will participate in Drama in Term 4. They will explore elements of Drama, such as voice, movement, time and tension to create dramatic meaning in their performances. They will begin to understand and develop spatial and sensory awareness, including looking at drama from other cultures and via skit and mime.

They will then complete the year with some Visual Arts, looking at and discussing different styles of art from other cultures. They will use Aboriginal artists and artworks as inspiration for their own artwork.

YEAR 5-6

In Years 5-6, students will complete a Drama unit, combining physical, fictional and emotional spaces to create characters and situations.

They will use voice to represent themselves and characters.

They will use narrative and tension to story tell via podcast.

They will then complete some final Visual Arts projects to celebrate the end of the year. These will include expression of their own ideas and beliefs and using a range of materials.

What's been happening in the Art Room in Term 3!?



In Term 3, we had a ball creating artworks based on the Olympics, Paris and Book Week. It was such a busy Term!

Year Preps created Gymnasts in a variety of poses. They read 'The Lucky Shack', and created ships and shacks of their own.

Year 1-2s made suitcase to go to Paris and some wonderful symmetrical Paris landmarks. They read 'The Lucky Shack', and created 3D maps. They finished the Term with a tricky weaving project.

Year 3-4s spent time looking at architecture and sketched their own Paris landmarks. They did some fantastic printmaking to create Olympic and 'Can you teach a fish to climb a tree?' Pop Art prints, after learning some techniques and about artist Andy Warhol.

Year 5-6s completed a printmaking/collage project, created collaborative Paris scenes and artworks inspired by Indigenous Australian Artist, Melanie Hava.



What's been happening in the Art Room in Term 3!?



PE in Term 4 @ EPS

Year Prep

In Term 4, the Year Prep students will be learning how to strike a ball using a racquet and bat, the students will also be learning how to do a vertical jump and land in a safe manner, before finishing the year refining the fundamental and locomotor movement skills that we have learned throughout 2024.

Year 1-2

In Term 4, the Year 1-2 students will be learning the basic rules and skills of Tee Ball with a focus on striking, throwing and catching using the correct technique. Students will then re-visit the locomotor and fundamental movement skills that we have been focussing on throughout 2024.

Year 3-4

To begin Term 4, the students will be learning the basics of orienteering such as teamwork, navigational skills and having fun exercising. The students will continue Term 4 by building on their striking skills through a range of different sports such as cricket, softball and tee ball.

Year 5-6

In Term 4, the Year 5-6 students will be learning the basic skills and rules of table tennis through a range of challenging activities that promote teamwork, sportsmanship and cooperation skills. Students will also be building on their orienteering skills by completing a range of different courses throughout the school against their peers.

SCIENCE NEWSLETTER

2024 TERM 4

Preps

This term, the Prep students will be investigating into the Science inquiry unit, 'Forces and Energy at Work'. They will be introduced to key concepts of movement and change as they have fun working in teams, exploring different objects and observing and wondering how they move in special ways using particular parts.

The Science inquiry focus questions will be:

- ★ *How do we use Science in our lives?*
- ★ *What are some things that move in special ways?*
- ★ *How do things move using particular parts?*



Year 1-2

This term, the Year 1-2 students will be inquiring into the Science inquiry unit, 'Forces and Energy at Work'. They will build on their previous year's knowledge and understanding of the concepts of movement and change as they focus their inquiries on investigating different situations that affect the forces of objects when pushing and pulling in the air, in the water and on the ground.

The Science inquiry focus questions will be:

- ★ *How do we use Science in our lives?*
- ★ *How do different situations affect the forces of push and pull?*
- ★ *How does air and water push against objects?*
- ★ *How does gravity pull objects to the ground?*



Year 3-4

This term, the Year 3-4 students will be inquiring into the Science inquiry unit, 'Forces and Energy at Work'. They will explore the key concepts of motion and force, as they work in collaborative teams to identify the different forces and motion objects, and how arrow lengths show different sized forces. By applying their Science inquiry skills, they will use tables to predict and record results.

The Science inquiry focus questions will be:

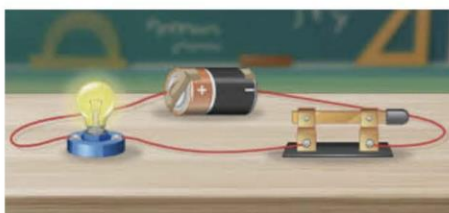
- ★ *How can Science be used to influence our actions & make better decisions for our planet?*
- ★ *What are the different forces and motion?*
- ★ *How can forces act through direct contact or at a distance?*
- ★ *How can arrow lengths show different sized forces?*

Year 5-6

This term, the Year 5-6 students will be inquiring into the science inquiry unit, 'Forces and Energy at Work'. They will explore the key concepts of energy and change as they work in collaborative teams to identify what an electric circuit is. They will apply their inquiry skills such as posing questions, using tables to record key observations and opinions and compare data.

The Science inquiry focus questions will be:

- ★ *How do we use Science to inform our decisions & solve problems in our lives?*
- ★ *What is an electric circuit?*
- ★ *How is energy transferred within an electric circuit?*



French



Coucou EPS! (Coucou is a casual way of saying hello).

Term 4, we will focus on some topics and activities, such as asking questions and answering in the French language, cultural immersion and storytelling.

In our French classes:

Year Prep will finish their first bilingual immersion year by following extended classroom instructions, outdoor French games, such as a 1, 2, 3 Soleil (Red Light Green Light) with my French numbers.

Bilingual story times. Example: 'Les 3 Petits Cochons' ('The Three Little Pigs').

Extended classroom instructions in French (lis -read, écrit-write, dessine -draw, coche-tick).

Year 1-2 will add to their daily activities in French: Asking questions, such as 'How far is it?', acting in simple plays, saying French Tongue Twisters and talking about their school activities (class, time and some pronouns).

- Y2: **Qu'est-ce tu fais ?** (What are you doing?) Y1: **Je colorie.** (I colour in.)
- Y2 : **Il est quelle heure ?** Y1: **Il est midi.** It is midday.

Year 3-4 will explore language evolution, such as formal and informal, verbs and adjectives use in French. We'll research and share our discoveries.

- We will make statements and ask and answer questions, such as:
 - **Le T-shirt est petit et vert.** (The Tee-shirt is small and green.)
 - **Ce jeu est top et je le kiffe.** (This game is fantastic, and I love it.)

Year 5-6 are still familiarising themselves with intermediate level of the French language in plays, research focused on using tenses, adjectives, adverbs to convey their ideas and create bilingual displays.

- **Example:**

Où vas-tu ? / Tu vas où ? / Où tu vas ? (Where are you going?)

Je vais à la maison. (I am going home.)

Les toilettes – Toilets

La bibliothèque - Library

La classe de français– French classroom

L'iPad– iPad

We converse, speak, sing, play using our French phrases and interests.

Our vocabulary and topics:

1. Visit, travels: **Lille** / **Cannes**.
2. Culture : Le pique-nique(picnic).
3. Food: **Tabouli**. (recipe posted to Seesaw) **Bon appétit!** (Bon Appetite!)
4. Easy everyday **Q** and **A** to exchange with friends and family.

Voilà ! (Here it is!)

Lille, France

