

Exford Primary School

Newsletter No 18 – Term 4, 2024

Thursday 10 October 2024



www.exfordps.vic.edu.au

Ms Campo's news....

Term 4 is here!

It is lovely to have the children back at school - the first day back is always a joy to see the kids and the staff back in their classrooms and in the playground. Here we are, almost finished our first week back, how time flies.

Term 4 is the time of year when we are operating across two years, we remain focused on the final term for our students for 2024, whilst simultaneously planning and preparing for the new school year.

If your child will **not** be attending Exford PS in 2025, would you send an email to the school email exford.ps@education.vic.gov.au by **Monday 14 October** – so we can take your child / children out of our student enrolment count. Our financial and school organisation planning is directly linked to our student enrolments.

Welcome to Mrs Conachey

Welcome to Mrs Conachey who joins us this term as one of our Leading Teachers. Her focus will be on Disability and Inclusion. Mrs Conachey will join our current Disability and Inclusion team at Exford and will work with our teachers and our Education Support staff.

Mrs Micallef's news

Congratulations to Mrs Micallef and her family – she would like to share the news that she is expecting her second child and the baby will be born in April next year. Our best wishes to Mrs Micallef and her family on this happy news!



Coming Up

- Year 5 Cottage by the Sea
 - Information session for parents
- Year 5-6
 - MPSSA Rugby Union Day

Due to the Office

- Friday 18 October
 - Year 3-4 Camp instalment payment due in XUNO
- Wednesday 23 October
 - Year Prep Camp themed day money and form due in XUNO
- Tuesday 29 October
 - Year 1-2 Day Camp money and form due in XUNO

*At Exford these qualities are really important:
and it's up to all of us to show them every day in
everything we say and everything we do!*



RESPECT



KINDNESS



PERSONAL BEST

Principal: Ms Lisa Campo

Phone 9743 5025

exford.ps@education.vic.gov.au

2025 Planning

Term 4 is always a busy one and we are at the stage of the year where we are focused on our planning for the 2025 school year. We will begin our class list planning in the coming weeks.

We are also planning for our students' Transition activities – our 2024 Preps have some time in our Year 1-2 classrooms over the coming weeks (Thursday 17, 24 and 31 October), our 2024 Year 6s prepare for their move to secondary school and our 2025 Preps and new Year 1-6 students have four Transition Visits in November / December.

These are some of the preparations that are underway – we are planning for our:

- 2025 School / class organisation for next year
- 2025 class lists
- 2025 Book Pack Lists
- 2025 Staffing and financial planning
- 2025 Sub-Program Budgets
- Between year level transitions – our Year Preps will have some time in the Year 1-2 classrooms over the coming weeks and our Year 2 children will do the same in our Year 3-4 classrooms
- 2025 Prep Transition Program
- Year 6 student transition support as they prepare to move to their secondary colleges

2025 Year 6-7 Transition - The secondary colleges will send out information about their transition programs in the coming weeks.

2025 Prep children - In Term 4, we will send out the invitations to our 2025 Prep Transition program through the 2025 Prep students journal in Seesaw (which Mrs Harper is working on preparing currently).

2025 school structure - We are working on our 2025 school structure and will take the plan to our School Council Meeting on October or November, based on the student enrolments that we have.

2025 Class Lists

Once we have ratified our 2025 school structure, we will then begin working on our 2025 class lists.

Families are always welcome to share their thoughts with me in writing on exford.ps@education.vic.gov.au - **I ask that you do so by Friday 11 October.**

As always, our class lists take much time and consideration as we develop the most balanced class groups, which take many factors into account – including the children's educational, interpersonal and social needs and based on the needs of the whole school program.

Once class lists are finalised, changes are extremely difficult to make and requests at this time cannot be considered.

2025 Staffing

Once the class groups are finalised, I will then begin to match our staff to their 2025 roles.

The payoff for all our work is a lovely, calm and very organised start to the new year, as always!

2024 dates to remember

Term 4

Tuesday 15 October

- Cottage by the Sea information session Year 5 parents only

Friday 18 October

- Year 5-6 MPSSA Rugby Union Day

Friday 25 October

- World Teachers' Day

Thursday 31 October

- Year Prep Camp themed day

Monday 4 November

- Pupil Free Day No 4 – no school for students

Tuesday 5 November

- Melbourne Cup Public Holiday

Wednesday 6 November

- 2025 Prep Transition Visit No 1
9.15 – 11 am
- Year 3-4 MPSSA Cricket Day

Thursday 7 November

- Melton Network Maths Games Day – invitation only
- World Outdoor Classroom Day

Monday 11 - Tuesday 12 November

- Year 3-4 Lady Northcote Camp

Tuesday 12 November

- Year 1-2 Lady Northcote Camp Day

Thursday 14 November

- MPSSA Soccer Day

Wednesday 20 November

- 2025 Prep Transition Visit No 2
9.15 – 11 am

Monday 2 December

- Year 6 Adventure Park excursion

Monday 2 – Friday 6 December

- Book Fair – opens 8.30 – 9 am each day

Wednesday 4 December

- 2025 Prep Transition Visit No 3
9.15 – 11 am

Tuesday 10 December

- 2025 Prep Transition Visit No 4 (final)
9.30 am – 12.30 pm
- Year 6-7 Secondary School Transition

Thursday 12 December

- Year 6 Graduation event @ Bacchus Marsh Community Hall

Tuesday 17 December

- End of year Christmas Concert @ Bacchus Marsh Community Hall

Friday 20 December

- End of Term 4! (1:30 pm dismissal)

Gotcha knitted prizes

Sadly, this term is the last term that students will be able to order a knitted prize. The Knitting team behind our program (Mr Campo's mum, Mr Campo's aunty, Mr and Mrs Wilson's friends) who help us with the toys' creation, have indicated that while they have loved helping, they won't be continuing into next year. They have our absolute thanks for their generous dedication to our kids.

We have built up a bit of spare stock and children can keep purchasing from the stock until we use it all up. Big thanks to Angie (Frankly's mum) who has helped to sew and stuff many toys throughout this entire year. Each toy takes anywhere from 2 – 20 hours (depending on size and design) to knit and then several hours to put together, once it has been knitted.

Since we first began knitting toys as Gotcha prizes, we have made over 500 knitted toys for our Exford Kids – from sloths, piglets, tigers, giraffes, zebras, alpacas, bunnies, flamingos, teddies, Daisy-May dolls, Super Heros, Berry Bears, sharks, alligators and many other toys.

Our Gotcha toys have been read to, worn seat-belts home in the car or on the bus, been tucked up in bed and one has even had a ride in an ambulance one weekend. They will remain a special part of our kids' memories for a long time to come.

We have seen beautiful generosity from our kids – from taking so long to earn enough Gotchas to place an order at the Gotcha Stall and then selflessly giving their toy to someone they love – that is our school values of Kindness and Personal Best personified!

Some lovely acts of kindness which come to mind –

- A Year 6 girl chose to have a white dog toy made for her Nan, who'd lost her little white dog companion (I get teary just thinking about that story, so proud of her!)
- Children who have earned Gotchas and then beautifully surprised their brother or sister
- Children who have earned a toy or a beanie to have made to give to new babies in their family.

One of our Gotcha Knitted toy display books is proudly on display at the Office and the other lives in my office.

We have a new range of showbag Gotcha prizes (while stocks last) and our Gotcha Hot Chocolate (and marshmallows, of course!) at the Exford Gotcha Café remains a firm favourite.



No, it's not a swimming pool!

That huge hole which was excavated near the SLB ('Is it going to be our swimming pool?!') now holds our storm water tank system. The hole has been covered in and the tank will store our storm water and that will connect and dispose of the overflow into the council pipes that run along Exford Road.



Here's some fun Maths for anyone interested.



The hole was 25 metres in length x 7 metres in width x 1.7 metres in depth.

How much space was there to fill?

Parking

A reminder to park courteously and accurately to make the most of the parking spaces we have. We ask that drivers are always be aware of pedestrians (especially our children) and to be patient with each other. We don't have much longer to go before all our works are completed and then we'll have a beautiful new school and a generous car park.

'The Right to Disconnect'

(Repeated from Newsletter No 16 – 29 August 2024)

The 'Right to Disconnect' was legislated by the Federal Parliament earlier this year and it came into effect on Monday 26 August 2024, as a win for workers' rights. The legislation makes it clear that all employees have the right to refuse contact outside their normal working hours from their employer and from third parties, which includes other staff, students and parents.

Our staff have always been so generous with their time, holding meetings and responding to messages and posting to Seesaw before, during and after their working hours. We have had a discussion this afternoon about this new industrial condition and our need to respond within working hours. Being mindful that staff often (especially at the moment with staff shortages) have both recess and lunchtime duties and still need to have their break – this will mean that our response time will be slower than it has traditionally been.

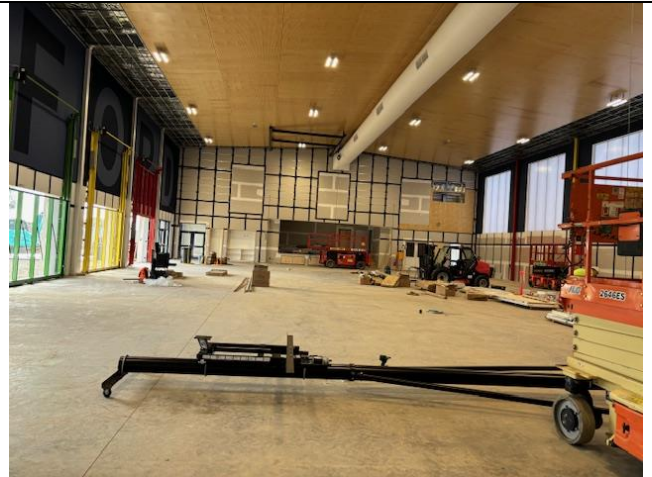
However, I'm sure that we all respect each others' rights to 'switch off' and have some time for ourselves and our families

Our New Gymnasium

Mr Wilson and I did a Site tour in our new Gymnasium earlier in the week. Here are some internal photos.



If you look closely, you can see the 'EXFORD' lettering above the hydraulic lift-up doors that will open up the side of the Gym onto the playground.



The stage is at the far end of the Gymnasium and the new Canteen is behind me as I take this photo. We will tender out the Canteen during this term, so it is ready for next year.

Term 4 Lunch Time Clubs Timetable

Here is our Term 4 Lunch Time Clubs timetable, which outlines all the activities available for our kids at lunchtime.

2024 - Exford PS's Term 4 Lunch Time Clubs for our Year Prep - 6 Kids - Monday 14 October 2024					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First half of lunch 1:30 - 2 pm	Prep - Year Knitting Club in the French room				
	X	Year 3-6 Robotics Club in the Science Room	X	Year 3-6 Robotics Club in the Science Room	X
Open all lunch time	Origami (1st half only) & Lego Club (1st & 2nd half) - in Mrs Blasis's room	Colouring Club - in Ms Gleeson's room	Origami (1st half only) & Lego Club (1st & 2nd half) - in Mrs Blasis's room	Colouring Club - in Ms Gleeson's room	Origami (1st half only) & Lego Club (1st & 2nd half) - in Mrs Blasis's room
	Year 3-6 Knitting / Crochet Club in Ms Campo's office				
	Year Prep - 6 Arts Club in the Arts room				
Second half of lunch 2 - 2:30 pm	Yr 5-6 Dance Club Behind the SLB	X	Yr 5-6 Dance Club Behind the SLB	X	Yr 5-6 Dance Club Behind the SLB
	Library & Chess Club	Library & Chess Club	Library & Chess Club	Library & Chess Club	Library & Chess Club
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

GOTCHA Stall in the Music Room - Mrs Micallef and the 4 School & Vice School Captains - even week Tuesdays (starting Tuesday 15 October 2024)

Construction update – Gymnasium exterior



Fundraising News

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with access to Reading Eggs, and iPads. We will hold a range of fun fundraising activities throughout the year, some are traditional parts of our Fundraising approach and these happen each year.

- Term 3 – Colour Fun Run – Friday 30 August
- Term 4 – End of year Raffle and Christmas Concert BBQ



Our 2024 target is...

\$5,000 - \$10,000.

Our Tally so far...

\$16,323.37

CLASS	Art	PE	LOTE (French)	Science
Prep Akamatis	Tuesday	Wednesday	Wednesday	Thursday
Prep Gleeson	Wednesday	Wednesday	Tuesday	Thursday
Prep Mastrop	Wednesday	Monday	Wednesday	Thursday
Year 1-2 Ambrose	Wednesday	Tuesday	Tuesday	Tuesday
Year 1-2 Blasis	Thursday	Tuesday	Monday	Tuesday
Year 1-2 Jones	Tuesday	Friday	Tuesday	Friday
Year 1-2 Roe	Tuesday	Friday	Monday	Monday
Year 3-4 Fyfe	Thursday	Thursday	Tuesday	Monday
Year 3-4 Monagle	Tuesday	Tuesday	Wednesday	Tuesday
Year 3-4 Mounsey	Thursday	Tuesday	Wednesday	Tuesday
Year 3-4 Romanski	Tuesday	Thursday	Tuesday	Monday
Year 5-6 Higgins	Thursday	Thursday	Wednesday	Friday
Year 5-6 Micallef	Thursday	Monday	Monday	Thursday
Year 5-6 Odgers	Wednesday	Thursday	Monday	Thursday



To our students who celebrated their birthday 13 September – 10 October

Addisson, Riana, Ashneer, Max, Leilani, Charlie, Clara, Alex, Levi, Zaynab, Lexie, Sienna, Daman, Fletcher, Shailene, Zayne, Liam, Max, Rehmat and Olivia.

We love celebrating birthdays at school, making a fuss over the child who is celebrating and (individually wrapped store-bought) birthday treats are always welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song.

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.



Every day counts

A day here or there doesn't seem like much, but...



When your child misses just.....	that equals...	which is...	and therefore, from Prep to Year 12 that is....
10 minutes a day	50 minutes of learning each week	Nearly 1 1/2 weeks per year	Nearly 1/2 year of school
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2 1/2 years of learning
1 day a week	40 days per year	8 weeks per year	Over 2 1/2 years of learning
3 days a week	120 days per year	24 weeks of school	Over 8 years of learning

The best learning time for students is the start of the school day. Give your child every chance to succeed

- When children regularly arrive late, they miss out on so much.
- They miss out on the lovely morning 'Meet and Greet' which connects children with their classmates, staff and classroom environment.
- We schedule literacy and numeracy for our morning lessons - so regular lateness means that children are missing critical learning every day they are away / late.
- Being on time prepares your child for the school day and the routines which support their learning.
- Remember that every day counts
- There is no safe number of days for missing school - each day a student misses puts them behind and can affect their educational outcomes and social connections.
- Talk positively about school and the importance of attending every day.

Gates open / first bell
8.50 am

Learning starts at 9 am

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Please make sure that you use XUNO or email the school directly on exford.ps@education.vic.gov.au – all student absences must be explained in writing.



Office News

Uniform / Lost Property – a reminder to ensure all uniform items are clearly marked with your child's name, this enables us to return items to your child without delay.

Asthma & Anaphylaxis Plans – A reminder to return your child's Asthma and / or Anaphylaxis plans back to the Office. If you have misplaced this document, please call Mrs Kelly in the Office.

CSEF Fund – The Camp Sports and Excursion fund application process has closed for 2024. This will reopen in 2025.

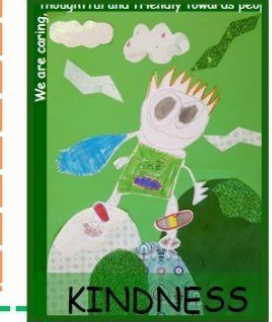
Student of the Week

Week 9

Week 10

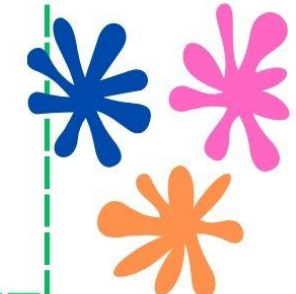


Prep Akamatis	Winter	Personal Best	Jasmin	Kindness
Prep Gleeson	Willow	Respect	Ryan	Kindness
Prep Mastrop	Himansh	Kindness	Ava	Kindness



Year 1-2 Ambrose	Malika	Kindness	Xavier	Kindness
Year 1-2 Blasis	Amayra	Respect	Hunter	Respect
Year 1-2 Jones	Charlie	Personal Best	Manraaj	Personal Best
Year 1-2 Roe	Logan	Personal Best	Saraiya	Personal Best

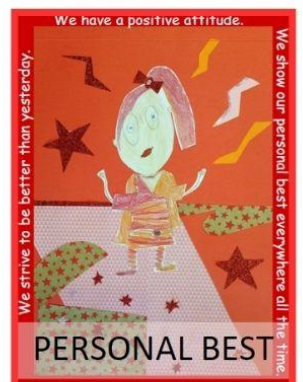
Year 3 - 4 Fyfe	Emelia	Personal Best	Hunter	Personal Best
Year 3 - 4 Monagle	Sam	Personal Best	Kyle	Personal Best
Year 3 - 4 Mounsey	Aiden	Kindness	Jaskirat	Kindness
Year 3 - 4 Romanski	Grace	Respect	Kabir	Personal Best



Year 5 - 6 Higgins	Olivia	Personal Best	Lesley	Personal Best
Year 5 - 6 Micallef	Anshpreet	Kindness	Lexie	Kindness
Year 5 - 6 Odgers	Emeline	Personal Best	Gerogie	Personal Best



The Arts	Ryan	Personal Best	William	Kindness
PE	Kritika	Personal Best	Bailey	Personal Best
French	Harper	Personal Best	Emily	Personal Best
Science	Hazel	Respect	Sienna	Kindness
Wellbeing	Ryder	Kindness	Ryder	Kindness
Ms Campo	Kabir	Respect	Alize	Kindness
Mr Wilson	-	-	Kruze	Respect
OSH Club	-	-	Noah	Personal Best



YEAR 1-2 JONES

CLASS NEWS



OUR NEW PLAYGROUND

Towards the end of Term 3, we were able to use and enjoy our brand new playground. The students have been eagerly waiting to use the playground, as we have watched it being built for months outside our classroom window. Have a look at Year 1-2 Jones enjoying themselves and what they love about the new playground!

'My favourite part of the new playground was going upside down on the hanging bars' - Savana

'The best part is when you can sit on the netting and hang out' - Chase

'My favourite part is the big curly slide' - Riley



'Our favourite part was spinning around on the new bars' - Alina and Betty



YEAR 1-2 JONES CLASS NEWS

OUR NEW PLAYGROUND



'Our favourite part is going down all the new slides' - Manraaj, Levi and Max

'Playing in the sandpit and the rock wall is the best part' - Aarav and Monson

'Our favourite part is the grey hanging swings to play and swing on' - Chloe and Layla



'This playground is so much fun!' - Mason and Avery



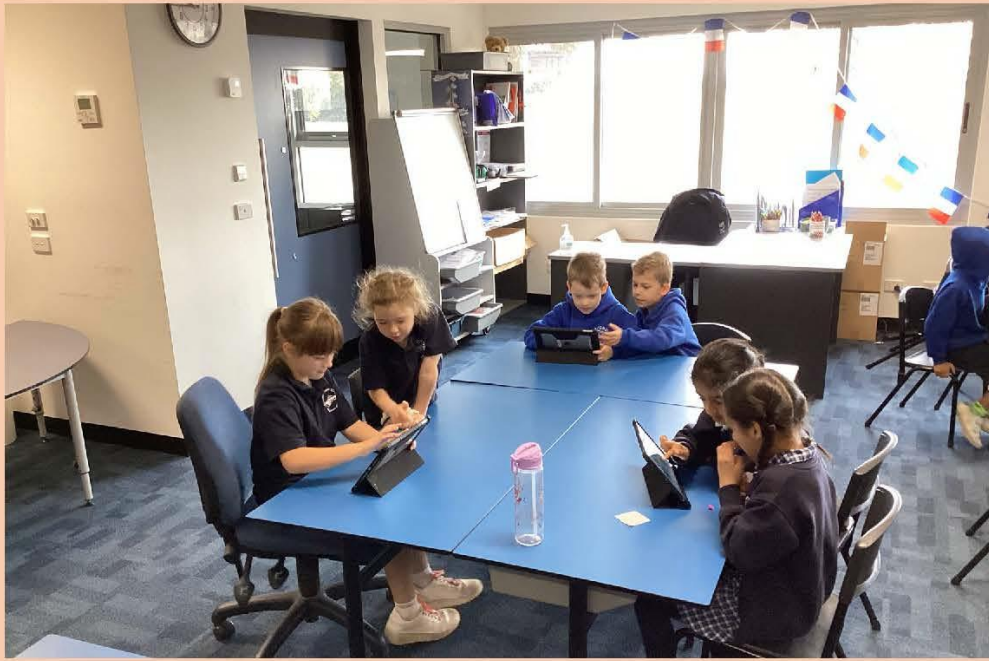
French / Français

Bonjour Ecole Primaire Exford (Exford Primary School),

- ❖ Year Prep students were learning in our English French environment, they discovered Paris during the Olympics in Art, French and PE and were able to tell their age in **French**.



We recorded ourselves in French language, did some colouring on Paris, landscape, la glace(ice-cream) or independent drawing to name a few.

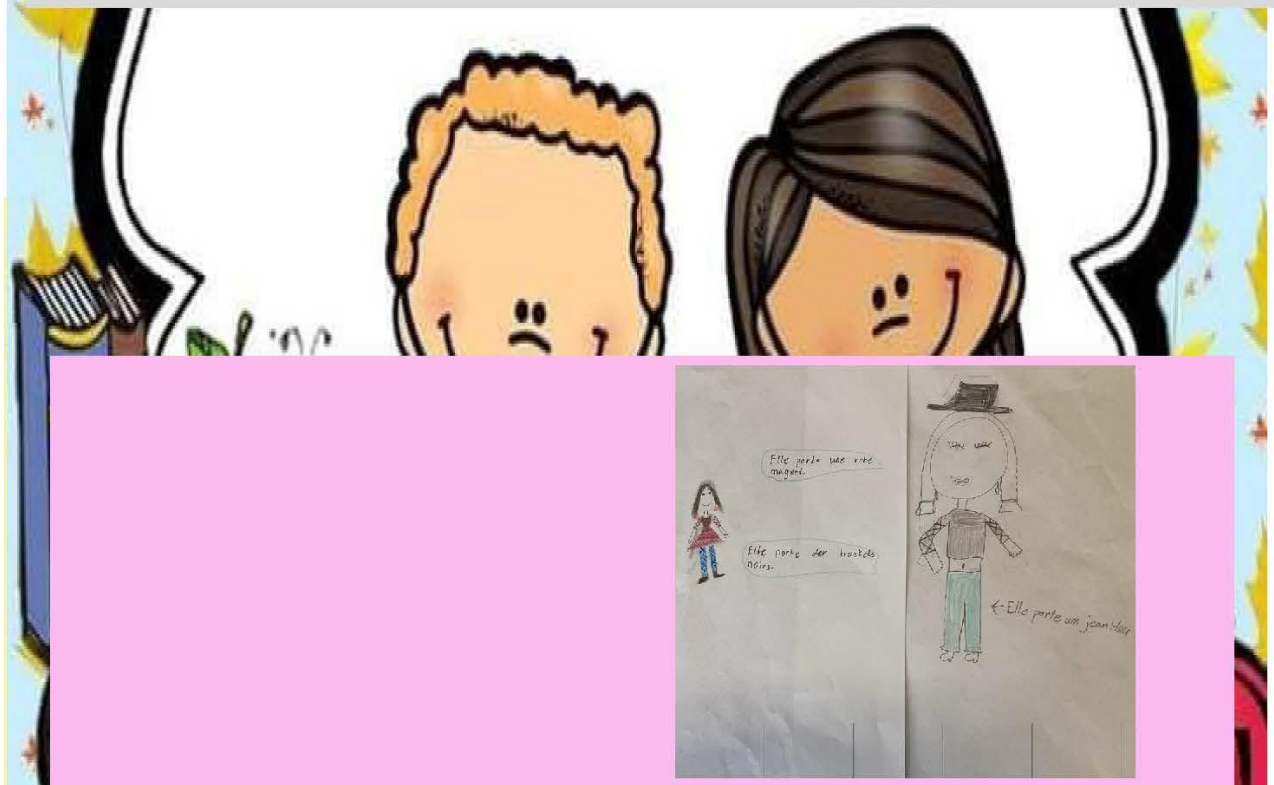


❖ Year 1-2 students were immersed in using similar words in French and English, made a cake in French and researched on French and Australian food.





❖ Year 3-4 students were learning in French their measurements, writing a persuasive letter and staged a French fashion show.



❖ Year 5-6 students wrote a persuasive letter in French, presented a French fashion show and were engaged in multiple activities during the Olympic Games in Paris.

26/8/24

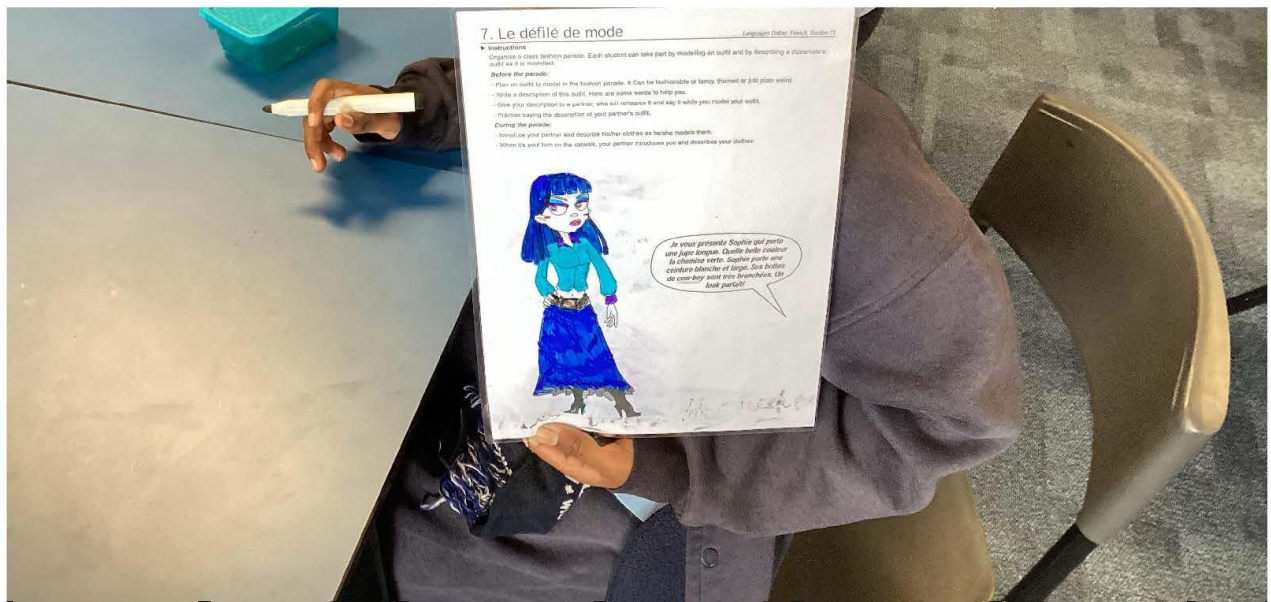
École primaire d'Exford, 5/6 Micallef.

Bonjour,

Je m'appelle Aryan et je vous écris pour demander si notre école peut avoir des fonds pour notre cours de français.

Merci d'avance

Cordialement, Aryan





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